Reflection Week 3 and 4

CSE 490

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Points: 100

# What? (Return and Report)

### What did you do to prepare for class this week?

I read the entire SRS

### What did you learn from this week’s activities?

I learned what the customer is wanting and what needs to be updated in the SRS

### What did you learn from the customer?

Specifically, what they are looking for.

### What did you learn from the customer’s domain knowledge?

I did not meet with the customer this week.

### What synergic activities did you participate with the customer?

I did not meet with the customer this week.

### On a scale of 1-Zoned out, 2-Attentive, 3-Thinking, 4-Activity Participated, 5- Dominated the activities, **how did you participate in class**?

I would give myself a 3. I was active in the class through Thursday, but I had a family reunion on Friday and Saturday.

On a scale of 1-Waste of my time, 2-Re-enforced my learning, 3-Learn something new, 4-New content that connected to previous learning, 5-Mind Blowing/Paradigm shift, **what did you learn**?

5. I learned new ways I can make the seating image requirement work. That part looks to be the hardest requirement for the Front End.

# So What? (Reflect and Regroup)

### How did you affect the project?

I was the first one to complete a Trello Card

### How did you include the customer?

I read the SRS and helped fill in the missing requirements.

### What is the status of your goals from previous reflections?

I need to work on them. My goal was to write up questions and send them to the PM. I did send questions to the PM but they were not customer oriented but procedural.

### What value did you provide to the program/team?

I was the first one to complete a card.

### What value did you provide to the product/customer?

I spent time reading the entire SRS to get a bigger picture. I spent time researching how I can make the seating image with chairs, clickable and change by an event coordinator.

## 10 pts each: Behavior: (What now?...my ideas are starting to emerge!)

### What value or innovation do you plan on providing the customer, project or program?

Provide a specific technology to use to make the seating chart clickable so customers can select their seats.

### How do plan on including the customer in your tasking?

Review the SRS before I complete a card related to the regiment. If I have questions I will send them to the PM to ask the customer.

### How do plan on contributing to the team, besides completing your tasks?

Ask for additional tasks when my assigned ones are complete.

### What would you do differently next week?

Ask the PM more questions.

### Write a SMART goal for next week?

S. Identify one question that can be asked of the customer

M. Did I identify one question?

A. It is do able

R. We are writing stories this week, so it is relevant.

T. Due 4/3/22

### If you were to teach one thing that you learned to someone ELSE, what would it be?

I learned that having a SME in the subject area is useful. My brother is a developer and we discussed ways to make the seating chart work.

## 20 pts each: Cognitive: (Wow, I learn?... Ok that is deep!)

### How does your experience relate to other experiences you have had?

This week has been like Software Engineering 1. We had to make an SRS for a fictional product.

How does your experience relate to other classmates’ experiences?

### If this was a religion class, how would you relate this week’s topic to the gospel?

This week kind of reminds me of our relationship to God and the Plan of Salvation. The customer is like God and I am like the SRS. God has a specific plan for me. If I want to find out what it is I need to study it out in my mind, then as God if it is right.